

AQAR 2013-14

NAAC Track ID – HRCOTE-11040

RAO BIRENDER SINGH COLLEGE OF EDUCATION

REWARI

HARYANA

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

RAO BIRENDER SINGH COLLEGE OF
EDUCATION , REWARI

1.2 Address Line 1

VILLAGE - RAMPURA

Address Line 2

PO - REWARI

City/Town

REWARI

State

HARYANA

Pin Code

123401

Institution e-mail address

rbseurewari@yahoo.in

Contact Nos.

01274-222280

Name of the Head of the Institution:

Dr. Kusum Yadav

Tel. No. with STD Code:

01274 - 222280

Mobile:

09416888855

Name of the IQAC Co-ordinator:

Mrs. Manju Bai Yadav

Mobile:

09416407263

IQAC e-mail address:

rbse durewari@yahoo.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

HRCOTE - 11040

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/32/030

1.5 Website address:

www.rbse education.org

Web-link of the AQAR:

www.rbse education.org/aqar.html#2013-14

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80	2004	2004-09
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

21/12/2004

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- | | | |
|-----------|---------|--------------|
| i. AQAR | 2009-10 | (01/01/2013) |
| ii. AQAR | 2010-11 | (01/01/2013) |
| iii. AQAR | 2011-12 | (06/04/2013) |
| iv. AQAR | 2012-13 | (20/01/2015) |

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

M.D.U. ROHTAK

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<div>---</div>		
University with Potential for Excellence	<div>---</div>	UGC-CPE	<div>---</div>
DST Star Scheme	<div>---</div>	UGC-CE	<div>---</div>
UGC-Special Assistance Programme	<div>---</div>	DST-FIST	<div>---</div>
UGC-Innovative PG programmes	<div>---</div>	Any other (<i>Specify</i>)	<div>---</div>
UGC-COP Programmes	<div>---</div>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<div>2</div>
2.2 No. of Administrative/Technical staff	<div>1</div>
2.3 No. of students	<div>2</div>
2.4 No. of Management representatives	<div>1</div>
2.5 No. of Alumni	<div>1</div>
2. 6 No. of any other stakeholder and community representatives	<div>1</div>
2.7 No. of Employers/ Industrialists	<div>---</div>
2.8 No. of other External Experts	<div>---</div>
2.9 Total No. of members	<div>08</div>
2.10 No. of IQAC meetings held	

2.11 No. of meetings with various stakeholders:	No.	<div>1</div>	Faculty	<div>4</div>
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Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level ☒

(ii) Themes

MICROTEACHING, SYNOPSIS PREP., BEST OUT OF WASTE

2.14 Significant Activities and contributions made by IQAC

1. orientation of B.Ed and M.Ed. students
2. Legal Literacy Cell
3. Organization of Workshop on preparation of teaching Aids
4. Extension Lectures
5. Cultural Competitions

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. teaching skill Development	All Plan of action achieved.
2. Communication Skills	
3. Co-Curricular Activities	

4. Red Ribbon Club 5. Legal Literacy Cell 6. Women Cell 7. Guidance and Placement 8. Preparation of Research Proposals 9. Presentations 10. Extension Lectures	
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

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Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	01			
PG Diploma				
Advanced Diploma				

Diploma				
Certificate				
Others				
Total	02		01	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	01

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
03	02	01		

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	1	0
Presented papers	0	1	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Cooperative Learning
2. Constructivist Approach
3. Use of ICT

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01		
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2.10 Average percentage of attendance of students

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	92	12	67	13	---	100
M.Ed	23	---	17	06	---	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Regular meetings are conducted to check the progress of students
- Regular feedback from teachers and students
- Followup to overcome deficiency

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	2
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	1	1	2
Technical Staff	--	--	---	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Action Research by B.Ed. students
- Flander's interaction analysis to study interaction patterns
- Presentation on synopsis and action plan to complete
- Survey of community
- Psychological Tests
- Achievements tests preparation

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	2	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average ☒ h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				

Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	---
Sponsoring agencies	--	--	--	--	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

Type of Patent		Number
----------------	--	--------

3.16 No. of patents received this year

National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="4"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voter Awareness programme
- Martyr's day
- Festival's Celebration
- Environment Awareness Day
- AIDS Awareness programme
- Female Foeticide

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10	--		10
Class rooms	05	---		05
Laboratories	05	--		05
Seminar Halls	01	---		01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	---	--		---

Value of the equipment purchased during the year (Rs. in Lakhs)	---	---		---
Others				

4.2 Computerization of administration and library

➤ Administration is computerised
➤ Library is to be computersied

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24566	737009	84	5327	24650	742336
Reference Books	1725	591633	37	17791	1762	609424
e-Books						
Journals	10		06		16	
e-Journals						
Digital Database						
CD & Video	300		00		300	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	15	12	--	--	---	02	--	01
Added	00	00	00	00	00	00	00	00
Total	15	12	00	00	00	02	00	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet connected computers are available for students
- Teachers use internet facility.
- M.Ed students also use computers for their Field Work
- Computer class for students and practicals

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.36
ii) Campus Infrastructure and facilities	12.99
iii) Equipments	00
iv) Others	0.16
Total :	13.51

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Guidance and counselling
- Placement cell
- Participation in youth Festivals
- Tutorials
- Remedial Classes
- Special Classes for NET/TET/CTET
- Participation in Seminar

5.2 Efforts made by the institution for tracking the progression

- Guidance and counselling cell is providing educational guidance
- Reputed schools are invited for placement of Pupil Teachers
- Student participated in Youth Festival
- Students cleared NET/TET by benefited with classes provide

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
97	24		

(b) No. of students outside the state

01

(c) No. of international students

nil

No	%
23	19

Men

Women

No	%
98	81

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
78	23	00	31	3	135	58	19	0	42	2	121

Demand ratio

Dropout % 2.47

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Extra classes for coaching of TET/NET/CTET

No. of students beneficiaries

35

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

➤ Guidance cell provide counselling (Personal, Vocational, Social, Health)

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	10

5.8 Details of gender sensitization programmes

➤ Talk and literature provided to students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	33	485925
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ No _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To enlighten the pupil teachers to have a holistic cognitive appendices of Teaching-Learning process.
- To provide effective communication skills in pupil teachers to enable them to conduct themselves effectively in the ever changing scenario of globalization.
- To Provide an opportunity and environment for the optimum exposure of pupil teacher's potentialities and utilization of institutional resources.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is designed by affiliating university and implemented by institution

6.3.2 Teaching and Learning

- Tutorial group classes for practical
- Lesson plans based on diverse needs of learner
- Cooperative Learning
- Constructivist Approach
- Skills training to explore their ideas
- Individual attention to foster need of every learner

6.3.3 Examination and Evaluation

- Class test House examinations to identify needs of learner
- Assignment to understand their pace and needs

6.3.4 Research and Development

- Teachers Participated in seminar/workshop/orientation/refresher courses
- Workshops for students organised for Research work of M.Ed curriculum
- Workshops organised to complete Field Work
- Administration of Psychological tests in real conditions
- Action Research for B.Ed students
- Project on community services based on SSA and MDM and OPTM

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Well furnished Library with recent publication, journals, news papers, magazines, surveys and literature
- Computer Labs and facility of internet for students to complete their curriculum
- LCD Projectors for B.Ed and M.Ed students to express their ideas on concept with power point presentations
- Lush Green campus area with conducive infrastructure

6.3.6 Human Resource Management

- Faculty members are provided with papers of their interest areas and specialization
- Extension lectures are organised to cater needs of student in different disciplines
- Provision of arrangement of faculty in classes during leaves and extension activities
- Active participation of students in beautification of campus

6.3.7 Faculty and Staff recruitment

- Three faculty members were recruited on Ad hoc basis
- 3 Support staff members were recruited for smooth working of institution

6.3.8 Industry Interaction / Collaboration

- Reputed school were called for on campus interview for placement of teachers.

6.3.9 Admission of Students

- As institution is grant in aid, admissions are provided by centralized admission committee of university

6.4 Welfare schemes for

Teaching	Teachers are sponsored for seminar/workshops
Non teaching	Advance loan facility
Students	Earn while u learn scheme

6.5 Total corpus fund generated

4051068

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	--	--
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Extension Lectures by alumni
- Help and Support to students in different areas to cater their needs

6.12 Activities and support from the Parent – Teacher Association

- Institute collect regular feed-back from the parents of the students. The meeting of the parents with the teachers was organized this year.
- Parents shared their views and expressed their gratitude for the good practices being carried out by our college.

6.13 Development programmes for support staff

- Communication skills
- Computer Training

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain water harvesting
- Plantation
- Disposal of garbage

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- M.Ed students were provided a chance to express their views about synopsis using powerpoint presentations and LCD projectors.
- Reports of Action research were presented using ppt and LCD projectors.
- Separate workshops were organised for writing objectives in Behavioural terms.
- Use of ICT as teaching aids.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action was prepared in the beginning of session with following points and their achievements are mentioned below:

1. Teaching skill Development: Seminar Organised
2. Communication Skills: Classes Held
3. Co-Curricular Activities: Organised round the year
4. Red Ribbon Club/ Red Cross: Activities Organised
5. Legal Literacy Cell: Talks organised by Advocates
6. Women Cell : activities Organised
7. Guidance and Placement: Job Information
8. Preparation of Research Proposals: Workshop and Guidance
9. Presentations : Action Research, Microteaching, Synopsis, Field Works
10. Extension Lectures: 2 Extension Lectures were conducted

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Exhibition of Teaching aids prepared by pupil teachers during teaching practice at practice school
2. Action Research on improvement of Hand Writing and Pronunciation of students.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Plantation
- Rain water harvesting
- Best out of Waste
- Environment awareness talks and activities

7.5 Whether environmental audit was conducted? Yes No

☐☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Strengths – Infrastructure
- Weakness – Lack of Permanent Faculty
- Opportunities – Contribution in national development by producing quality Teachers with missionary Zeal.
- Threats – Lack of Quality students in Teacher Education Programmes

8. Plans of institution for next year

- Reaccreditation of college by NAAC
- Improvement of existing facilities
- Increase in Extension Activities with community

Name Manju Bai Yadav

Name Dr Kusum Yadav

Principal

R.B.S. College of Education, Rewari

R.B.S.College of Education, Rewari

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure

- 1. Best Practices**
- 2. Analysis of feedback**
- 3. Academic Calendar B.Ed.**
- 4. Academic Calendar M.Ed**

Best Practices

1. Exhibition of teaching aids prepared by Pupil Teachers

Goal:

- To teach student teachers organizing skills.
- Government school students get an opportunity to experience and see exhibition.
- Encourage student teachers to prepare quality teaching aids.

Practice:

At the end of teaching practice exhibition is organised by student teachers in practice school.

The extent that required initiation of the practice:

Lot of teaching aids were prepared and went a waste after teaching practice. So for double benefit of student this practice was started.

Impact of the practice:

Both student teachers and school students are benefited from the practice.

Problem Encountered:

Funds for exhibition are a problem. Student teachers and staff members give donation for the activity.

2. Improvement of handwriting and pronunciation of B.Ed students

Goal:

- To identify students whose handwriting is not good and whose pronunciation is faulty.
- To develop writing and communication skills.
- To develop skill of public speaking.

Practice:

Students are identified and given proper guidance to improve follow up is done to get desired results.

The extent that required initiation of the Practice:

Most of the students come from rural background and government schools. Their handwriting and pronunciation is poor. Our institution lays stress on communication skills written, verbal and public speaking. Hence the practice was initiated.

Impact of Practice:

Handwriting and pronunciation of students improved remarkably.

Problem Encountered:

Students are hesitant in the beginning but later take interest.

Annexure - 2

Analysis of feedback from students

Students found:

- Library material and facilities – Adequate
- Syllabus covered in class – 85% to 100%
- Teacher's Knowledge and Preparedness – Satisfactory
- Teacher's Behaviour and approach – Helpful
- Teacher's Encouragement – Yes
- Teacher's provide regular feedback – Mostly yes

Academic Calendar

Session- 2013-14

Class B.Ed

First day of the session	:- 16/09/2013
Teaching days	:- 209-days
Pre Practice Teaching	:- 15 days
Teaching Practice (In School)	:- 28 days (-)
House Exam	:- 20/03/2014 - 10/04/2014
Winter Break	:- 15days 01/01/2014 to 15/01/2014
Final Practical	:- 05/05/2014 to 07/05/2014
Final Exam	:- 16/06/2014 onwards
Last days of session	:- 16/06/2014
1 st Term	16/09/2013 to 29/10/2013
2 nd Term	06/11/2013 to 31/12/2013
3 rd Term	16/01/2014 to 16/06/2014

Academic & Curricular Activities During

Sept -2013 to Dec -2013

- 1 Inter College Competition on Martyrs day on 23/09/2013
- 2 Inter House Declamation Competition 21/10/2013
- 3 Get together and Diwali Celebration 29/10/2013

4 Simulated Teaching and Micro Teaching 06/11/2013 to 15//11/2011

5 Practice Teaching 16/11/2013 to 17/12/2013

Jan 2014 -----June 2014

1 Lohri Celebration :- 13/01/2014

2 Republic Day Celebration :- 26/01/2014

3 Personality & Communication skill

Development Classes :- 3/2/2014 to 4/2/2014

4 Extension Lecture on S.S.A :- 19/02/2014

5 Alumni meet and Founder's Day

Celebration :- 20/02/2014

6 Extension Lecture on Indian Philosophies:- 26/02/2014

7 Holi Milan Samorah :- 11/03/2014

Academic Calendar

Session- 2013-14

Course/Class :- M.Ed.

- 1st Semester

-

Admission :- 09-12-2013 to 16-12-2013

Last Date of Admission :- 28-12-13

Teaching :- 17-12-2013 to 22-12-2013

Field Work :- 23-12-2013 to 31-12-2013

Winter Break :- 01-01-2014 to 15-01-2014

Teaching :- 16-01-2014 to 28-02-2014

Dissertation Work(Synopsis) :- 01-03-2014 to 20-03-2014

Teaching :- 21-03-2014 to 05-04-2014

Seminars :- 07-04-2014 to 19-04-2014

Unit Test :- 21-04-2014 to 30-04-2014

Examinations :- 01-05-2014 onwards

Total Working Days :- 113

Summer Break :- 16-05-2014 to 30-06-2014

2nd Semester

Teaching	:-	01-07-2014 to 31-08-2014
Dissertation Work	:-	01-09-2014 to 30-09-2014
Seminars/Presentation	:-	01-10-2014 to 18-10-2014
Break	:-	19-10-2014 to 26-10-2014
Teaching	:-	27-10-2014 to 15-11-2014
Teaching days	:-	113
House test/ Unit Test	:-	17-11-2014 to 29-11-2014
Examinations	:-	01-12-2014 onwards